Science 9 **Design your own Ecosystem**

Name: Date: Block:

Background: An ecosystem is a *community of organisms* and their *environment*

In this assignment, you will:

- design an ecosystem
- discuss which organisms live in the ecosystem
- imagine a disturbance in the ecosystem
- identify the impact on the ecosystem
- describe how the ecosystem will get back to normal



<u>TASKS</u>

- 1. Create **4 organisms** to be in a food chain or web could be monsters, plants, aliens, animals, microorganisms, etc. – and **one decomposer**.
 - Each organism must be different from the rest, and you must write a few **notes** for each:
 - i. Where does the organism gets its energy from (who/what does it eat?)
 - ii. Which **trophic level** is the organism at in the food chain
 - iii. Is the organism a **primary/secondary/etc. producer** or **consumer** or **decomposer**
 - iv. Give as many **details** about the organism as possible (colour, size, number of eyes, etc.)
 - Draw your organism and decomposer
- 2. Design an **ecosystem** for these organisms to live in (forest, lake, truck-stop bathroom). Be sure to draw and describe the ecosystem these organism are living in.
- 3. Draw an **energy pyramid** showing who eats who and how many of each of the organisms are needed to sustain the next trophic level. (HINT: **Recall that 10% of the energy moves up the chain.**)
- 4. Describe a **disturbance** natural disaster, supernatural phenomenon that reduces the number of your producers in HALF. In addition:
 - Describe what the effect will be on the food chain. How many individuals will remain in each trophic level?
 - Describe what will have to happen to make each trophic level be restored to where it was before.

Due Date: _____

Planning Sheet:

| | Organism Name | Where does the organism get energy from? | Which trophic level is it in? | Which type of organism is it (primary consumer, decomposer, producer, etc.)? | Details about the organism |
|---|------------------|--|--|--|-------------------------------|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

How many of each of the organisms are needed to sustain the next trophic level (Hint: think about the 10% rule):

Details about the ecosystem:

Description of the disturbance:

Effect of the disturbance on the organisms:

How many organisms will remain in each trophic level?

How does the ecosystem get restored to where it was before?

<u>Rubric:</u>

| Category | Emerging | Developing | Proficient | Extending |
|------------------|--------------------------|-------------------------|-------------------------|-------------------------|
| | Some descriptions are | Most descriptions are | All descriptions are | All descriptions are |
| | included; descriptions | included; descriptions | included, but are | included with |
| Description of 5 | are brief | are brief | lacking detail | descriptive detail and |
| Organisms | | | | creativity |
| | Descriptions are messy | Descriptions are typed | Descriptions are typed | Descriptions are typed |
| | and/or written in pencil | or written in pen/fine | or written in pen/fine | or written in pen/fine |
| | | lined | lined | lined |
| | | | | |
| | Some drawings are | Most drawings are | All drawings are | All drawings are |
| | complete and/or do | complete and match | complete and match | complete with details |
| Drawing of F | not match the | the descriptions | the descriptions, but | that match the |
| Drawing of 5 | description | | are lacking detail | descriptions |
| Organisms | | | | |
| | Drawings are printed | Drawings are fine-lined | Drawings are fine-lined | Drawings are fine-lined |
| | and/or drawn in pencil | and coloured | and coloured | and coloured |
| | Lack of effort is shown | Minimal effort is shown | Demonstrates a good | Demonstrates a |
| | | | effort | considerable effort |
| | Some descriptions and | Most descriptions and | All descriptions and | All descriptions and |
| | drawings are included; | drawings are included; | drawings are included, | drawings are included |
| | descriptions are brief | descriptions are brief | but are lacking detail | with descriptive detail |
| Ecosystem | | | | and creativity |
| Description and | Descriptions and | Descriptions and | Descriptions and | |
| Drawing | drawings are messy | drawings are typed or | drawings are typed or | Descriptions and |
| | and/or written in pencil | written in pen/fine | written in pen/fine | written in non/fine |
| | Lack of effort is shown | inieu | lineu | lined |
| | Minimal effort is shown | | Demonstrates a good | lineu |
| | | | effort | Demonstrates a |
| | | | | considerable effort |
| | Energy pyramid is | Energy pyramid is | Energy pyramid is | Energy pyramid is |
| Energy Pyramid | inaccurate; does not | somewhat accurate | accurate and | accurate and |
| | demonstrate the 10% | and demonstrates the | demonstrates the 10% | demonstrates the 10% |
| | rule | 10% rule | rule | rule |
| | Messy and incomplete | Somewhat neat and | Neat and clear | Detailed clear and |
| | webby and meenpiete | clear | incut and cical | neat |
| | | | | |
| | Some descriptions are | Most descriptions are | All descriptions are | All descriptions are |
| Disturbance and | included; descriptions | included; descriptions | included, but are | included with |
| Restoration | are brief | are brief | lacking detail | descriptive detail and |
| Descriptions | | | | creativity |
| | Descriptions are massiv | Descriptions are typed | Descriptions are typed | Descriptions are typed |
| | and/or written in pencil | or written in pen/fing | or written in nen/fing | or written in pen/fing |
| | | lined | lined | lined |
| | | | | |