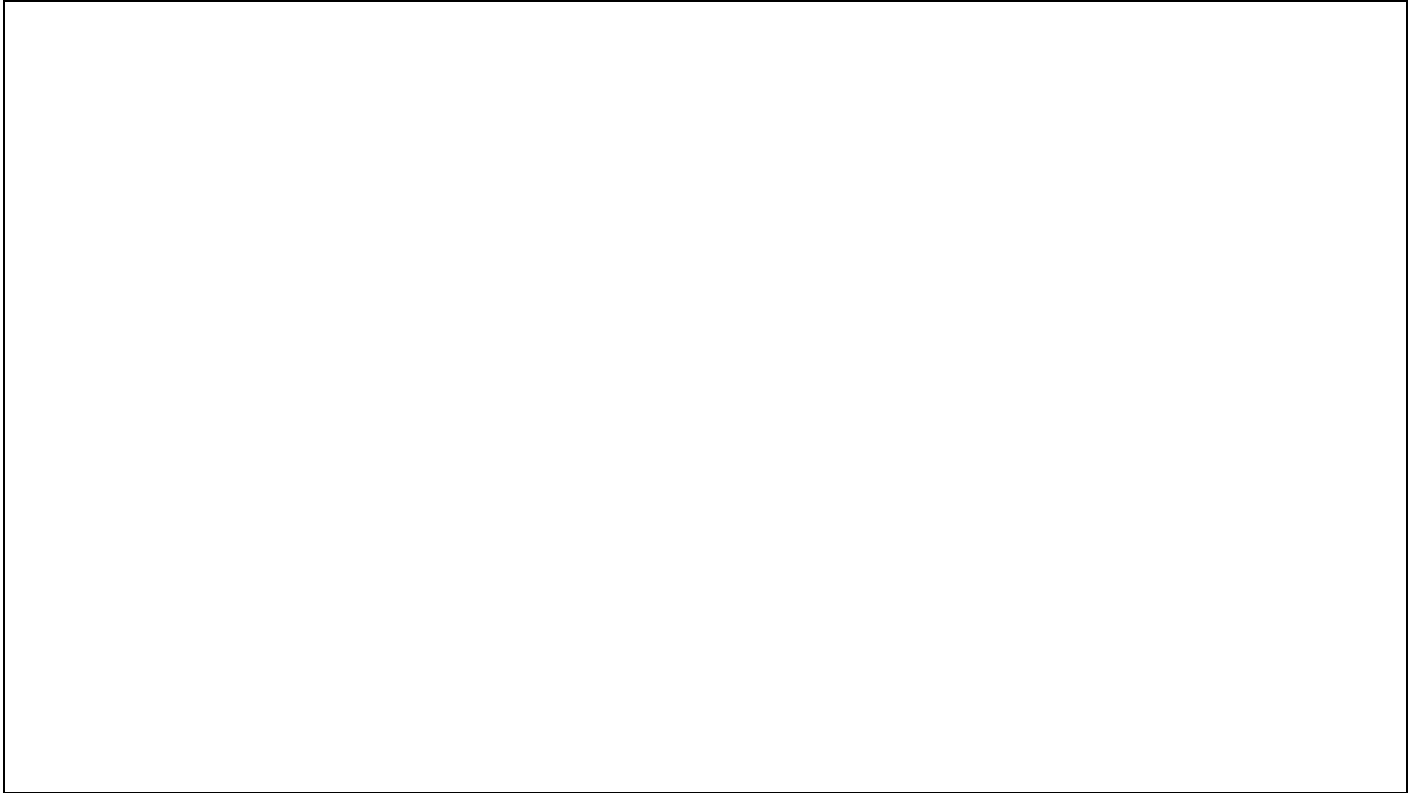




1. Using your ecosystem passport, construct a travel log flowchart to track your journey through the carbon cycle. On the flowchart, show **where you went** and **how you got there**.

A large empty rectangular box with a thin black border, intended for students to draw a travel log flowchart. The box is completely blank and occupies the central portion of the page.

2. If all class members had started their journeys at the ocean reservoir station, would their experiences have been the same? Explain.

3. Does your journey as a carbon atom ever end? Explain.