

Chemistry 12

Electrochemistry I

Name: Notes
Date:
Block:

1. Oxidation Numbers
2. Electron gain and loss
3. Agents

Electrochemistry is the study of the interchange of chemical and electrical energy.

- Reactions with electron transfers are commonly called oxidation-reduction reactions (redox reactions)
- Not all reactions involve an electron transfer!

Oxidation Numbers

Oxidation number is the real or apparent charge of an atom or ion. Also called "combining capacity".

Rules for Assigning Oxidation Numbers (simplified):

1. Atoms in elemental form have a charge of zero

ex. Na, O₂

2. Oxygen always has a charge of = -2

3. Hydrogen always has a charge of = +1

4. Oxidation numbers in a neutral compound must add up to zero

ex. HCl $\boxed{H=+1 \quad Cl=-1}$

5. Oxidation numbers in a polyatomic ion must add up to its given charge

ex. PO₄³⁻ $\boxed{O=-2 \quad P=+5}$

6. Follow regular rules when assigning charges

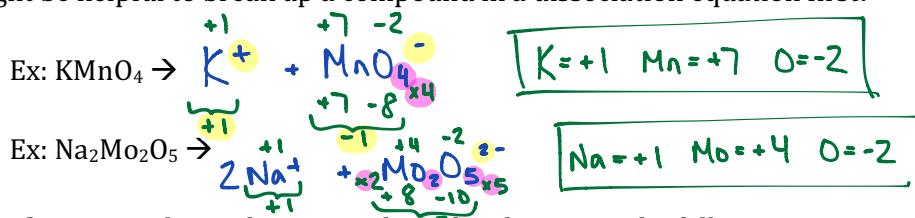
ex. MgF₂ $\boxed{Mg=+2 \quad F=-1}$

7. The more electronegative element should have a negative charge

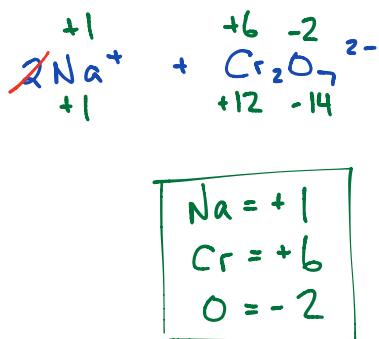
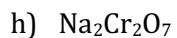
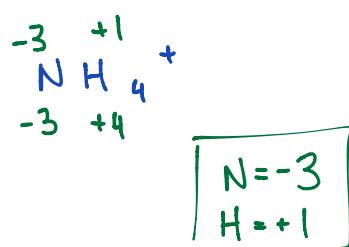
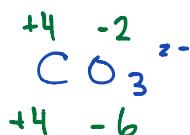
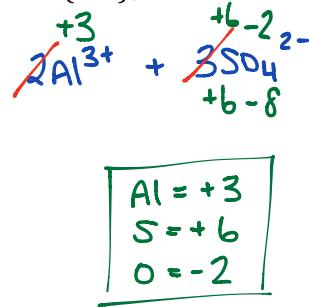
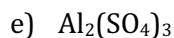
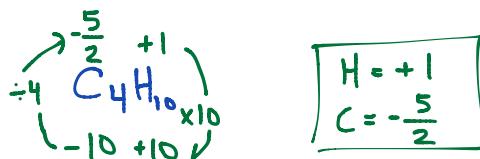
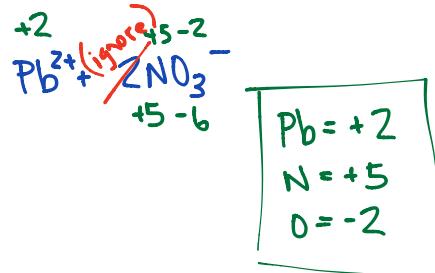
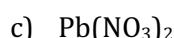
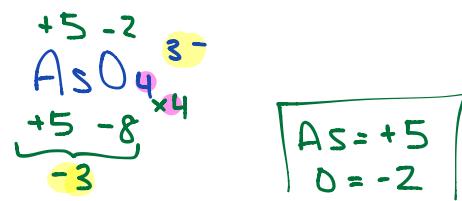
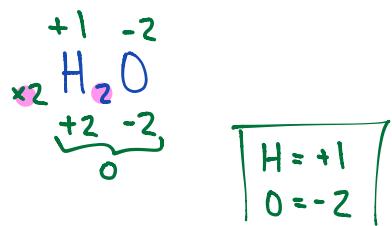
re: Chem 11
it is "hungry" for electrons

Hint!!

It might be helpful to break up a compound in a dissociation equation first!



Example: Assign the oxidation number of each atom in the following species



MORE PRACTICE!

Determine the oxidation number for **each atom** in the following compounds:

$\cancel{F_2}$	$\cancel{Fe_2O_3} \quad +3 -2$	$\cancel{CaCO_3} \quad +2 \quad +4 -2$ $\cancel{Ca^{2+}} \quad + \quad \cancel{CO_3^{2-}}$	$\cancel{BrO_2^-} \quad +3 -2$
$\cancel{PbI_2} \quad +2 -1$	$\cancel{H_2}$	$\cancel{S_2O_3^{2-}} \quad +2 -2$	$\cancel{CN^-} \quad +2 -3$
$\cancel{ZnO} \quad +2 -2$	$\cancel{NH_4OH}$ $\begin{array}{c} -3 +1 \\ NH_4^+ \end{array} + \begin{array}{c} -2 +1 \\ OH^- \\ N = -3 \\ H = +1 \\ O = -2 \end{array}$	$\cancel{P_4}$	$\cancel{Cs_2O_2} \quad +2 -2$
$\cancel{S_2O_8^{2-}} \quad +7 -2$	$\cancel{N_2H_4} \quad -2 +1$	$\cancel{MnO_4^-} \quad +7 -2$	$\cancel{PO_3^{3-}} \quad +3 -2$
$\cancel{N_2O_5} \quad +5 -2$	$\cancel{WBr_4} \quad +4 -1$	$\cancel{K_2S} \quad +1 -2$	$\cancel{SeO_3^{2-}} \quad +4 -2$
$\cancel{SF_6} \quad +6 -1$	$\cancel{NO_2} \quad +4 -2$	$\cancel{MnO_2^-} \quad +3 -2$	$\cancel{Na_2Mo_2O_5} \quad +1 +4 -2$
$\cancel{NaNO_3} \quad +1 \quad +5 -2$ $Na^+ \quad NO_3^-$	$\cancel{H_2CO} \quad +1 \cancel{O} -2$	$\cancel{OH^-} \quad -2 +1$	$\cancel{Cl_2O} \quad +1 -2$
$\cancel{O_3} \quad \cancel{O}$	$\cancel{Ba_2XeO_4} \quad +2 +4 -2$	$\cancel{PCl_3} \quad +3 -1$	$\cancel{P_2O_5} \quad +5 -2$
$\cancel{U_3O_8} \quad +\frac{16}{3} -2$	$\cancel{Pb} \quad \cancel{O}$	$\cancel{ZnBr_2} \quad +2 -1$	$\cancel{S_2O_3^{2-}} \quad +2 -2$
$(NH_4)_2SeO_4$ $2NH_4^+ + SeO_4^{2-}$ $-3 +1 \quad +6 -2$	$\cancel{CH_3OH} \quad C = -2 \quad H = +1 \quad O = -2$ $-2 +1 \quad +2 +1 \quad -2 +1$	$\cancel{LiAlH_4} \quad -1 -3 +1$	$\cancel{CH_3COO^-} \quad O = -2 \quad H = +1 \quad C = \cancel{O}$
$\cancel{FeCl_3} \quad +3 -1$	$\cancel{(NH_4)_2C_2O_4} \quad 2NH_4^+ + C_2O_4^{2-}$ $-3 +1 \quad +2 +1 \quad -3 +2$	$\cancel{BF_3} \quad +3 -1$	$\cancel{SiO_4^{4-}} \quad +4 -2$

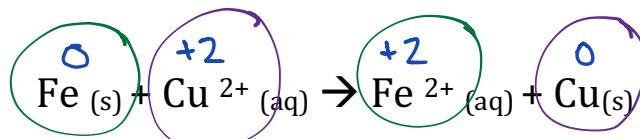
Electron gain and loss

Loss e^-	Gain e^-
<ul style="list-style-type: none"> Oxidation number increases Called "oxidation" <p>L oss E lectrons O xidation</p>	<ul style="list-style-type: none"> Oxidation number decreases Called "reduction" <p>G ain E lectrons R eduction</p>
<p>O xidation</p>	<p>R eduction</p>
<p>O IL R IG</p> <p>I S L oss</p>	<p>I S G ain</p>



lost e^-

Oxidation

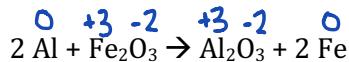


gain e^-

Reduction

Practice:

Consider the following reaction:



Determine the oxidation numbers for each atom and write the value on top of the element in the reaction.

1. Are electrons gained or lost by each iron (III) ion? gain e^-

a. How many? $3e^-$

2. Are electrons gained or lost by each Al atom? lost e^-

a. How many? $3e^-$

3. How many electrons were transferred in total during the reaction? 3 (from Al to Fe)

4. What happened to the oxide ion, O^{2-} during the reaction?

The oxidation number stayed the same - neither reduced / oxidized



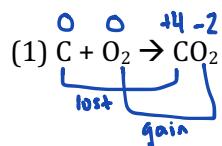
The number of electrons lost by the species being oxidized must always equal the number of electrons gained by the species being reduced. ★

Practice:

1. Consider the following reactions. For each reaction:

a) Determine the **oxidation number** for each of the atoms.

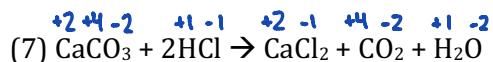
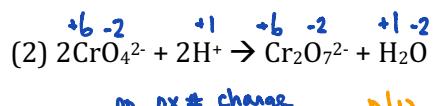
b) Identify if the reaction is a **redox** reaction. (**reduction/oxidation**) → must have $\text{ox} \neq \text{change}$



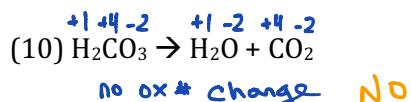
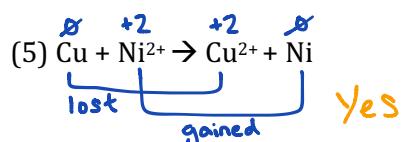
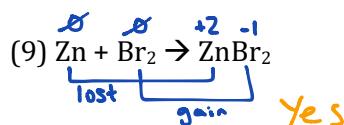
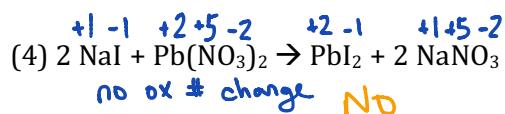
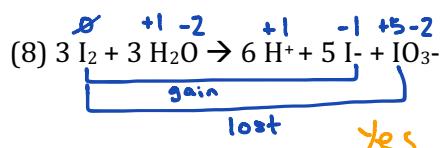
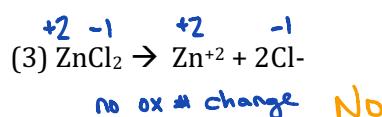
Yes



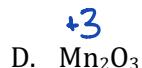
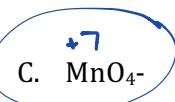
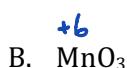
no ox # change **NO**



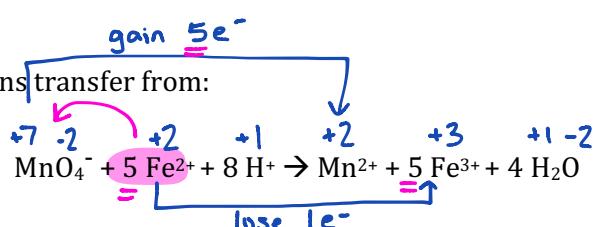
no ox # change **NO**



2. When MnO₄²⁻ undergoes **oxidation**, it may form:



3. During the reaction, electrons transfer from:



A. Fe³⁺ to Fe²⁺

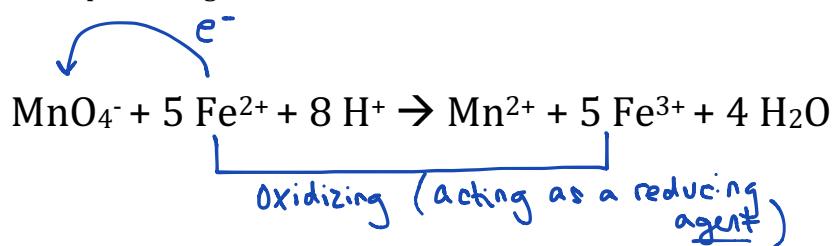
B. Fe²⁺ to MnO₄⁻

C. MnO₄⁻ to Fe²⁺

D. MnO₄⁻ to Mn²⁺

Agents

Another way of looking at it is that one species **causes** the electron loss or gain. A species that is being oxidized causes the other species to gain electrons and be reduced.

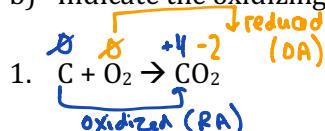


A substance that is reduced acts as an **Oxidizing** agent. (OA)

A substance that is oxidized acts as a **Reducing** agent. (RA)

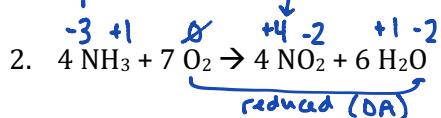
Practice:

- Assign oxidation numbers to all atoms in the equation.
- Indicate the oxidizing and reducing agents in each of the following reactions.



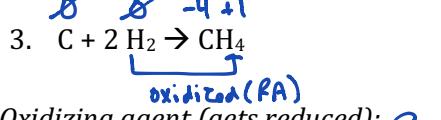
Oxidizing agent (gets reduced): O_2

Reducing Agent (gets oxidized): C



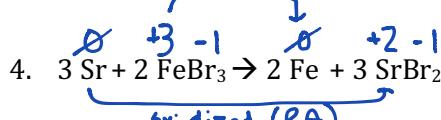
Oxidizing agent (gets reduced): O_2

Reducing Agent (gets oxidized): NH_3



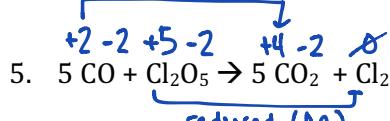
Oxidizing agent (gets reduced): C

Reducing Agent (gets oxidized): H_2



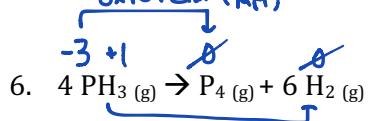
Oxidizing agent (gets reduced): FeBr_3

Reducing Agent (gets oxidized): Sr



Oxidizing agent (gets reduced): Cl_2O_5

Reducing Agent (gets oxidized): CO



Oxidizing agent (gets reduced): PH_3

Reducing Agent (gets oxidized): $\underline{\text{PH}}_3$

Worksheet

Hebden Workbook Pg. 194 #5